

# **Building Cultural Competence Scenarios II**

#### **Afterschool Program 1**

Your program has a World Cup viewing party. There are students from both countries playing in the match, and when things get heated one of the students uses a derogatory expression. Everyone else hears it, but the staff member in charge of the group doesn't take any immediate action.

### **Afterschool Program 2**

You find out that a girl in your program is often asked to translate for her mother at the bank, during doctor's visits, and in parent-teacher conferences because the mother does not speak English. The girl is ten years old and has no siblings.

## **Afterschool Program 3**

At your kickoff event for the beginning of the school year, one of the activities is to have parents fill out a form about their child. The form is three pages long. One of your parents gets up and leaves the event during this activity, and later you hear from another parent that she is not able to read.

#### **Afterschool Program 4**

A family of Iraqi refugees has moved to your town. Two of their children are in the program and they do not speak any English. During most of the activities, they sit quietly by themselves and cannot participate. The other students seem confused.



